

## "Aspects of Empire"

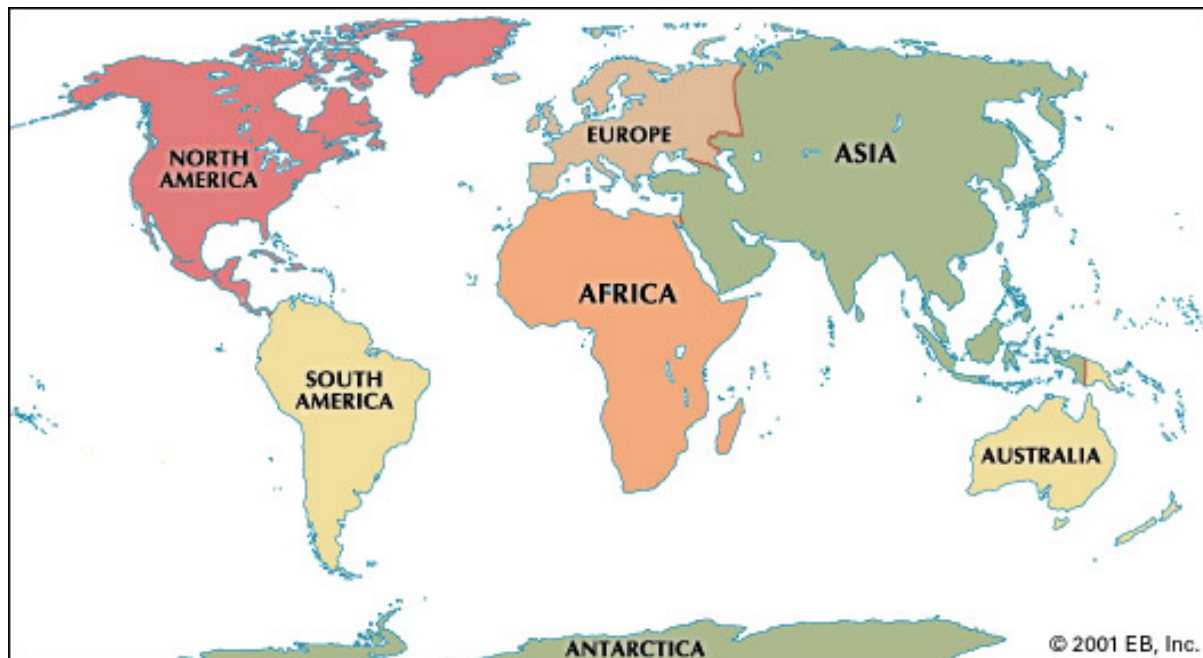
You are about to embark on a journey exploring aspects of the British Empire and Commonwealth. To begin find the gallery **Exploration & Plunder**. Make sure you have a **Gallery floor plan** to help you find your way!

- 1) One of the reasons for the expansion of the empire was to find new trading routes and luxury goods. In the 15<sup>th</sup> century Bristol played an important role in this. Look around you to find out **who** left Bristol in 1497 and the **territory** they 'discovered'.

Who? \_\_\_\_\_ Territory? \_\_\_\_\_

Go to the **Luxurious trade** gallery. Find the **Spice Cabinet** and sniff the exotic spices.

- 2) Find the *Vanilla* and *Nutmeg* and mark where they are from on the map below.



Investigate the **Fabric of empire** panel on the **East India Company**.

- 3) When did they establish their first trading factory in West India? \_\_\_\_\_  
How much of India did the company eventually rule? \_\_\_\_\_

Continue round to the last part of the **Luxurious trade** gallery

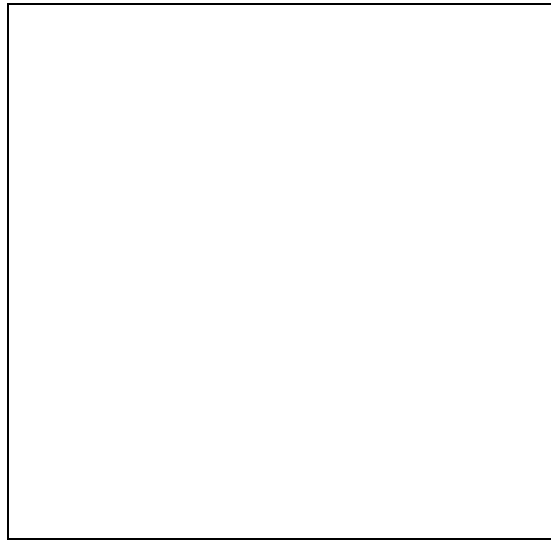
- 4) Which trading company operated in Canada?

Company \_\_\_\_\_

Trail sheet

5) One of the goods they traded in was beaver fur. What was the fur used to make?

Draw your answer.



6) Until the mid 1800s wealthy British homes relied on whale products. Look nearby for 3 things that whale products were used for?

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_

Go to the gallery ***Plantations in the Americas.***

7) Can you find this object?

*I am long and thin and wound with string.*

What am I? \_\_\_\_\_ Now find one other slave-related product.

Product \_\_\_\_\_

Look in the case with the big head dresses.

8) Find the manilas. They were used as currency to buy slaves in Africa. Investigate the other objects, labels and text to find 3 other items that were exchanged for slaves.

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_

9) Look at the objects in the next case. Name 3 of them.

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_

What do they tell us about the treatment of slaves by the plantation owners?

---

---

Find the gallery *Islands of Empire*.

10) In the past it was common for people to be sent to Australia as punishment for committing crimes. See if you can find the missing information about three 2 people.

Name	Mary Haydock	Martin Keogh
Place of Birth		
Crime Committed		
Length of Sentence		

Now walk round to the gallery *Conflict and Control* and find the *Clock Tower*.

11) Look closely at the different types of currency that existed in the Victorian empire. Can you match the currency to its country of origin?

Currency

Name

Country



\_\_\_\_\_

Solomon Islands



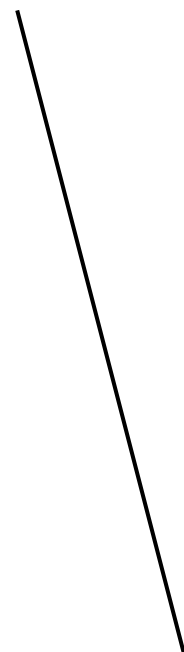
\_\_\_\_\_

China



\_\_\_\_\_

Congo



**Trail sheet**

12) Which code was used to send messages in the 19<sup>h</sup> century?

Code: \_\_\_\_\_

Can you write your name below using this code?

Continue the trail in the next gallery **Shrinking the globe** and find the **telegraph area**.

Name: \_\_\_\_\_

Name in code: \_\_\_\_\_

**Now try sending a message to a friend using the telegraph tappers!**

Locate the **London to Sydney – Send a letter** interactive.

13) How long did it take to send a letter from London to Sydney, Australia

In 1800? \_\_\_\_\_ in 1860? \_\_\_\_\_ in 1875? \_\_\_\_\_ and today? \_\_\_\_\_

Which changes in transportation and communication made things quicker?

\_\_\_\_\_

Find the **Population change interactive** at the end of **Britain's white colonies**.

14) **INDIGENOUS** means the original people to live in a country. For examples: Aborigines are **indigenous** to Australia.

In 1700 the population of Canada, New Zealand and Australia was mostly INDIGENOUS. Turn the wheel to 1900: what is the percentage (%) of INDIGENOUS people in

Canada? \_\_\_\_\_ New Zealand? \_\_\_\_\_ Australia? \_\_\_\_\_

Why did this happen? \_\_\_\_\_

Walk round the Museum to the gallery **Empire at home**.

15) Look for a case with royal commemorative china. Can you spot a plate with six pictures on it?

Who is in the middle of the plate? \_\_\_\_\_

Which countries of the Victorian empire are shown around the edges?

\_\_\_\_\_

16) Find the case with the old packaging. Name two products. Where were they from?

	Product	Country
1)	_____	_____

2)	_____	_____
----	-------	-------

**Trail sheet**

Go round the corner to the gallery **Colonial Families**

17) Try on some of the dressing-up clothes. What do you think it was like wearing all those clothes in Africa?

\_\_\_\_\_

Find the **Developing Dilemmas** gallery and the **Fair trade chocolate interactive**.

18) Who makes the most and the least money from the cocoa trade?

Most \_\_\_\_\_ Least \_\_\_\_\_

Go to the **Empire Embattled** gallery

19) Find out how many servicemen from Black and Asian colonies fought in World War II.

No. of people \_\_\_\_\_

What about Canada, Australia, New Zealand and white South Africa?

No. of people \_\_\_\_\_

Go to the **Commonwealth Ideal** gallery

20) Fill in the missing date:

Most colonies won independence in the 19\_\_\_\_s?

21) Look at the *Language interactive* and complete the table to discover where in the Commonwealth these words come from:

Word	Country	Original meaning
<b>Igloo</b>		
	<b>Scotland</b>	
<b>Aubergine</b>		
	<b>East Africa</b>	
<b>Hurricane</b>		

## Trail sheet

Go to ***Commonwealth Comes to Britain***

24) From which islands did the *Empire Windrush* sail?

---

How do you think people felt when they arrived in this country? Write two words.

---

Now listen to the personal testimonies.